

**THE INFLUENCE OF IMPLEMENTATION OF ORDERLY
AND MOTIVATIONAL CULTURAL POLICIES ON
STUDENT DISCIPLINE IN SMA NEGERI I SUMENEP****Indarwati Aulya Rahmani^{1*}**¹Universitas Wiraraja Madura

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*Email: indarwati2002@gmail.com**ABSTRACT**

Discipline is defined as behavior that follows rules and is carried out by women and students. This behavior can be caused by a number of things, such as incentives and culture and regular policies. . The aim of this research is to find out how the orderly and motivating cultural policy of SMA Negeri 1 Sumenep influences student discipline. With a sample of 292 students selected randomly from 1080 students in the student body, this research uses quantitative research methods. Of the 292 students selected randomly from among 1080 students in the student body, this research uses quantitative research methods. Test validity, reliability , normality, multicollinearity, heteroscedasticity, linearity, multiple linear regression analysis, linear regression analysis t test, t test, F test, and coefficient of determination are some of the tools used in data analysis. The F test and coefficient of determination are one of the tools used in data analysis . research findings show that student discipline variables are slightly influenced by orderly culture policy variables, student discipline variables are slightly influenced by motivation variables, and student discipline variables are slightly influenced by orderly culture policy variables that student discipline variables are slightly influenced by orderly culture policy variables, student discipline variables are slightly influenced by motivation variables.

INTRODUCTION

According to law no. 20 of 2003 concerning the national education system, has regulated the direction and method of implementing national education which contains the aims and functions of education in Indonesia. With the objectives and functions of education in the law, education can be seen with clear directions and objectives to prepare a generation of people who are qualified and better educated. Deliberate and planned efforts with the aim of creating a productive learning environment and process as well as the ability to develop students' potential in order to equip them with the qualities needed by society, nation and state - such as intelligence, morality, self-control, personality, and religious and spiritual power. Members of the educational community now have an obligation to follow discipline and norms, and violations committed by community members will have bad consequences. Now they have an obligation to obey discipline and norms, and violations by community members will result in consequences. Sumenep .in the Sumenep city area carried out . upholding norms and discipline from the start so that it becomes an example for other schools in the Sumenep area. The principal of the school

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designed this discipline policy with the hope that students will learn to behave well and obey the rules. From the school designed the discipline policy This is with the hope that students will learn to behave well and follow the rules. The culture of order itself is school rules that create a good and disciplined teaching and learning atmosphere. With an orderly culture, an orderly lifestyle will be created in accordance with certain patterns that have been set, because basically role models that contain inner training and character are intended for someone to obey the rules that have been set. This is a challenge for schools regarding the occurrence of violations committed by students. The occurrence of these violations will become an obstacle for the school if left unchecked. The fact now is that there are many students who violate school rules, because obeying school rules is now starting to decrease. For example, committing violations starting from entering, leaving class, cheating, smoking, attendance, clothing and so on. Therefore, this condition requires teachers as educators to always discipline students at school, so that quality and meaningful learning activities can be achieved. From the results of initial observations, it can also be seen that some students still do not implement a culture of order and discipline at school. From this we can see the problematic factors of the orderly culture variable itself. Because this is also what causes some students to motivate themselves to further improve their self-discipline, but there are also some students who are still in the process, in this case there is no motivation within them.

METHOD

Data from observations, surveys and documents collected from student affairs, lecturers and students are used as research objects in this quantitative research. as research objects in this quantitative research. The research project is scheduled to start in March 2024. scheduled to start in March 2024. SMA Negeri I Sumenep which is located on Jalan Payudan Timur No.1, Mastasek, Pabian, Kec. Sumenep City, Sumenep Regional Regency, are the subject and target of this investigation. are the subject and target of this investigation. The population used as research subjects were all students registered at SMA Negeri I Sumenep, totaling 1080 people, and a random sampling procedure was used to select a sample of all residents of SMA Negeri I Sumenep. The population was used as research subjects, and a random sampling procedure was used to select the sample. all residents of SMA Negeri I Sumenep. The random sampling approach is a method of selecting samples from a population depending on each component. Measurements are also carried out in this research by calculating data statistically to produce relevant and reliable data, especially by utilizing data analysis techniques such as:

1. Descriptive statistical analysis statistics
2. Evaluation of research tools, test equipment
 - a. validity and
 - b. reliability test
3. Check conventional wisdom.
 - a. Normality,
 - b. multicollinearity,
 - c. linearity and
 - d. heteroscedasticity tests

4. Multiple equations linear regression
5. T test, or partial test
6. F test, or simultaneous test
7. Coefficient of determination R²

RESULTS

Table 1. Descriptive Statistics

Country	Indicators	Min	Max	Mean	Std. Dev
Indonesia	Orderly Cultural Policy (X1)	3.50	5.00	4.65	.338
	Motivation (X2)	3.12	5.00	4.40	.402
	Student Discipline (Y)	3.37	5.00	4.42	3.73

Source: Primary data processed in 2024

Characterize the distribution of data that researchers collected as follows, based on table 1. results of the descriptive test above: data, the Cultural Orderly Policy variable (X1) can be defined as follows: the minimum value is 3.5, the highest value is 5, the average value is 4.7, and the standard deviation is 0.338. Based on this data, the Motivation Variable (X2) has a minimum value of 3.1, a maximum value of 5, an average motivation value of 4.4, and a standard deviation of 0.402 for motivation data. Motivation Variable (X2) has a minimum value of 3.1, a maximum value of 5, an average motivation value of 4.4, and a standard deviation of 0.402 for motivation data. In this data the Student Discipline Variable (Y) has a minimum value of 3.4.

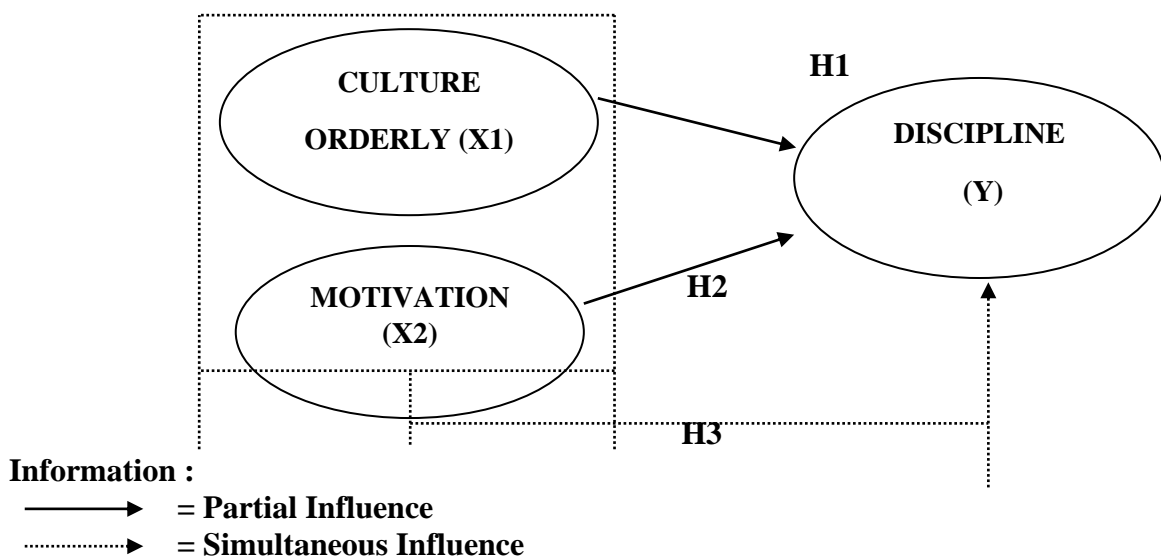


Figure 1. Research Framework

DISCUSSION 1**The Influence of Orderly Cultural Policy on Student Discipline at SMA Negeri 1 Sumenep**

It is known that the t test analysis of variable increases is based on the findings of the analysis. Several of the students involved in this research stated that they agreed and strongly agreed with the statement on the variable indicator of orderly cultural policy throughout the early stages of the research process when distributing the questionnaire. stated that he agreed and strongly agreed with the statement regarding the policy indicator variable of orderly culture throughout the early stages of the research process at the time of distributing the questionnaire. stated that there is a one-way relationship between student discipline and orderly culture, meaning that student discipline is good will arise from improving or maintaining an orderly culture. developing well because the level of cultural order at SMA Negeri I Sumenep will have an impact on student discipline. Sukadari's research (2020) shows that school culture is capableschool culture has the capacity to.

The Influence of Motivation on Student Discipline at SMA Negeri 1 Sumenep

Motivation is a desire that originates from within a person or individual because someone is an individual because of encouragement, encouragement and encouragement to carry out activities with full sincerity, joy and sincerity so that the activities carried out obtain good and quality results, according to Afandi in Dance. B & Priyanto A.A (2021: 3). inspire, encourage and encourage to carry out activities with full sincerity, joy and sincerity so that the activities carried out obtain good and quality results, according to Afandi in Tarigan B & Priyanto A.A (2021 : 3). Based on the partial test results, there is a fairly large positive relationship between motivation variables and student discipline. This shows that students at SMA Negeri 1 Sumenep will show higher discipline if they have desires that come from within themselves. Research research conducted by Devi Sonia, Wati1 Isnaniah, Imamuddin, and Fadhillah Yusri (conducted by) with the title EFFECT OF LEARNING is identical to this research. Devi Sonia, Wati1 Isnaniah, Imamuddin, and Fadhillah Yusri (2024) with the title EFFECT OF LEARNING is identical to this research .

The Influence of Orderly Culture and Motivational Policies on Student Discipline at SMA Negeri 1 Sumenep

The findings of the Fuji test show that the sig value is less than 0.05, which indicates that motivation factors and orderly cultural policies jointly influence student discipline variables.shows that the sig value is less than 0.05, which indicates that motivation factors and cultural policies orderliness together influences student discipline variables. Student discipline may be improved by motivator policies and a culture of order that are well implemented. motivators and a culture of order policy. The results of research on the Influence of Learning Motivation on the Discipline Level of Class VIII Students of SMP Negeri 14 Jambi City by Puji Astuti, Nelyahardi Gutji, Felicia Ayu Sekonda, and Affan Yusra (2023) are similar to this research. This shows that the influence of learning motivation on The level of discipline of class VIII students at SMP Negeri 14 Jambi City is at the same level.

CONCLUSION

The aim of this research is to determine the effect of motivating and orderly cultural policies on student discipline at SMA Negeri 1 Sumenep. Regression is the analysis technique applied. Explanation of hypothesis testing and analysis can be drawn as follows: Negeri 1 Sumenep was greatly impacted by the combination of school motivation policies and a culture of order. Negeri 1 Sumenep, Orderly Culture Policy significantly improves student discipline. This means that the more policies that are implemented, the more disciplined students will be. At SMA Negeri 1 Sumenep, student motivation has increased. Strong motivation has a strong positive influence on their discipline, meaning that if they have high motivation, it has a beneficial impact on their discipline, meaning that if they have

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