

THE ROLE OF TEACHERS IN THE LEARNING PROCESS AT KINDERGARTEN ABA 25 MEDAN

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Abstract: *The aim of this research is to determine the roles of teachers in the learning process. Education is the human right of every Indonesian citizen and in the current era, education is a primary need. This research method uses qualitative research case study method. Case study is a research method. Case study is a research method that focuses on in-depth analysis of a particular case. Data collection in case studies is observation, interviews, and documentation. This research was carried out on October 30, 2024 at TK ABA 25 Jl. Pelita II No. 5. The results of the research are that the roles of teachers in Kindergarten ABA 25 are teaching, educating, motivating, managing the class, and facilitating. The conclusion that can be drawn is that the role of the teacher is very important for both students and teachers. Teachers at ABA 25 Kindergarten have many roles, especially in managing the learning process, being a guide for children, and a motivator for children.*

Keywords: *role, teacher, learning*

INTRODUCTION

Education is one aspect that influences the progress of the nation improving the quality of human resources. This is because education has a role the most important thing in preparing human resources (Andiyanto, 2017).

Education is the human right of every Indonesian citizen and in the current era, education is a primary need. As written in Law no. 20 of 2003 Concerning National Education System. Article 1 Paragraph 1 states that education is a conscious effort and planned to create a learning atmosphere and learning process in which students actively develop their potential to have religious spiritual strength and morals noble, and the skills necessary for himself, society and the country (Munastiwi & Taher, 2019).

Education is a conscious effort made by the family, community and government through outreach, education and training activities that take place inside and outside school. Kindergarten (TK) is a form of early childhood education formal education pathway, which aims to develop the various potentials of students, including physical, moral, linguistic and motor development aged 4 to 6 years (Rozie, 2019). Education in Indonesia. Each level should be managed well in order to achieve its targets. With that time optimized (Rasyid, Alhaddad, & Achmad, 2022). Education is also related communities with each other (Kurnia, 2023).

Early Childhood Education, according to the 2003 National Education System, is a development effort intended for children aged 0-6 years. This is done through the provision of stimuli education to support the growth and development of early childhood. The purpose is so

that children have readiness when continuing their education, through this education children can learn life skills, independence, moral and cultural values. Children have opportunities to grow and develop according to age stages (Anhusadar & Firman, 2022).

Teachers are individuals who are wise, responsible, have good morals towards students education (Mavianti & Syarif, 2024). "Teachers are professional educators in guiding, teaching, educating and directing, assessing, sending students on the path of formal education, primary education, secondary education" is written in UURI Number 14 of 2005 {About Teachers and Lecturers}. Teachers also have competencies, namely pedagogical competence, competence personality, pedagogical competence, professional competence (Harisman, 2020). Teachers are individuals who are wise, responsible, have noble character towards students (Mavianti & Sharif, 2024). "Teachers are professional educators in guiding, teaching, educating and directing, assessing, transmitting students in the path of formal education, first education, secondary education" is written in UURI Number 14 of 2005 concerning Teachers and Lecturers). Teachers also have competencies, namely pedagogical competence, personality competence, competence pedagogical, professional competence (Harisman, 2020).

Learning is a process in which students interact with teachers and learning resources learning environment. Assistance provided by teachers to enable students to obtain it knowledge and know-how, mastering skills and building attitudes and beliefs to each student. (Purnomo Hadi Susilo:, 2019) In the process of learning activities, apart from the teacher There are two very important elements, namely the learning methods used and the media learning implemented in learning. So that the teaching and learning process carried out well, using appropriate learning methods and media of course is indispensable.

In the learning class, each child has different potential. Some have below average ability background, normal child with average intelligence, and also talented children. Every student has the same right to receive education that suits their characteristics. In this case, special learning strategies are needed so that the learning process can be maximized and can accommodate everyone's learning needs children (Mashar & Fatimah, 2023).

Teachers have a very important role in teaching and learning activities to ensure that the knowledge they teach is accepted by students. Teachers are not only responsible responsible for teaching the material, they also play many roles in the process learning (Sari, 2017). The roles of teachers in learning are teachers as educators, teacher as teacher, teacher as facilitator, teacher as learning resource, teacher as mentor, teacher as demonstrator, teacher as administrator, teacher as advisor, teacher as innovators, teachers as trainers, and teachers as elevators (Zahwa Nabila, 2020)

LITERATURE REVIEW

A role is a person's responsibility in a particular business or job. Teachers are people who have jobs in teaching and educating. The author can conclude that The role of the teacher is the teacher's responsibility in teaching, educating and having to carry it out appointed as a teacher.

The Roles of Teachers (Siti, 2022)

1. Teachers as educators

Teachers are educators, figures, role models, and forgive the students they teach as well the environment. Therefore, the work of a teacher certainly requires standards and certain qualities that must be met. As a teacher, it is important to have a sense responsibility, independence, authority, and discipline to be able to set an example to his students

2. Teachers as Teachers

Teaching and learning activities are influenced by various factors, among others teacher maturity, motivation, student-teacher relationship, freedom, language skills, communication skills, and a sense of security. The teacher must be able to explain everything make things clear to students and also have the ability to solve them various problems

3. Teachers as Learning Resources

The role of the teacher as a learning resource is closely related to the teacher's abilities master the existing learning material. When students ask questions, the teacher can quickly answer student questions in language that is easy to understand.

4. Teacher as Facilitator

The teacher's role as a facilitator is to provide services that help students easy to accept and understand the material. This will create a learning process become more effective and efficient in the future.

5. Teacher as a guide

Teachers are said to be guides. Teachers help children in moral behavior, social emotions, as well as mental. Teachers need to remember the direction in dealing with each challenges faced by students.

6. Teacher as Demonstrator

The teacher's role as a demonstrator is to have a role that can demonstrate attitudes that can inspire students to do the same things even could be better.

7. Teacher as class manager

In the process of teaching and learning activities, teachers have a role to play control in the atmosphere of the learning process. A teacher can create an atmospherconductive and comfortable class.

8. Teachers as advisors

Students will be faced with the need to make a Decisions and processes require teacher assistance.

9. Teachers as innovators

teachers are to interpret valuable experiences and wisdom in a more modern language that is acceptable to students

10. Teacher as a motivator

The process of teaching and learning activities will be successful if the students are involved in it have high motivation. Teachers have an important role to grow motivation and enthusiasm within students in learning.

11. .Teacher as coach

The education and learning process certainly requires practice skills, whether intellectual or motoric.

12. Teachers as elevators

After the learning process takes place, of course a teacher must do it evaluation of the results that have been carried out during the learning activities. Evaluation

This is not only to produce student success to achieve internal goals seaching and learning activities. However, it is also an evaluation of the success of teachers within implementation of teaching and learning activities.

METHOD

This research method uses qualitative research, case study methods. Case study is a research method that focuses on in-depth analysis of a particular case. Data collection in case studies is observation, interviews and documentation. This research was conducted on October 30 2024, at TK ABA 25 Jalan Pelita II NO. 5.

RESULT AND DISCUSSION

Based on observations of the role of ABA 25 Kindergarten teachers in the learning process. Siti (2022) First, teachers as educators, ABA 25 Kindergarten teachers are responsible, disciplined, independent and can set an example for students. In an interview conducted with the teacher, the teacher stated *"I often do this in class, for example in my class I divide today's assignments into reading and coloring, reading one side and coloring there and also taking the book and returning the book to the folder, and according to the picture and not asking for any more help"* this can be seen in the documentation of the child taking the book in the folder below.



Figure 1. Child takes book on map

Second, teachers as teachers. ABA 25 Kindergarten teachers are able to communicate and provide motivation to students. In an interview conducted by the teacher, the teacher stated *"student motivation, I always call the students and nudge them and I start learning with new songs so that the children are enthusiastic about learning"* this can be seen in the documentation of the time the children were absent below.



Figure 2. Time when children are absent

Third, the teacher as a learning resource. ABA 25 Kindergarten teachers have the ability to process material. Interviews conducted with teachers, the teacher stated *"the theme of celestial bodies, the topic of the sun, later they took a book in boxes and later they attached it"* this can be seen in the documentation below



Figure 3. Child sticking to the sun

Fourth, the teacher as class management. In the process of teaching and learning activities, teachers have a role in controlling the atmosphere of the learning process. A teacher can create a conducive and comfortable classroom atmosphere. In an interview conducted with the teacher, the teacher stated *"every two or three days I will change seats and sing new songs and play games."*



Figure 4. Management

Fifth, the teacher as a trainer. The education and learning process certainly requires skill training, whether intellectual or motoric. In an interview conducted with the teacher, the teacher stated *"every Friday and Saturday they have dance practice and dhuha prayers together for pensi activities and we train them in front and every time we start our learning in front, for example, when their group will have sports there the teacher will play a role in guiding the children to exercise"* this can be seen in the documentation below.



Figure 5. Teacher trains students to bow appropriately

Sixth, the teacher is said to be a guide. Teachers help children with moral behavior, social emotions, and mental health. Teachers need to provide direction in overcoming every challenge faced by students. In an interview conducted with the teacher, the teacher stated *"every Friday, the students at Kindergarten Aba 25 always donate to the place that has been prepared and the teacher always guides the children to put money into the infaq box"* this can be seen in the documentation below.



Figure 6. Children donate on Friday

The seven teachers as facilitators provide services that help students easily accept and understand the material. This will make the learning process more effective and efficient later. In an interview conducted with the teacher, the teacher stated *"I start learning with new songs so that children are enthusiastic about learning and always help children understand the lesson"* this can be seen in the documentation below.



Figure 7. Teacher helps in understanding the material

Based on the results of observations, interviews and documentation, it can be analyzed that the teacher's role in the learning process at Kindergarten ABA 25 is only as an educator, teacher, learning resource, trainer, guide and facilitator. According to (Siti, 2022), the role of teachers is many, namely the role of educator, learning resource, trainer, guide, lecturer, facilitator, demonstrator, evaluator and many more. The comparison of this research and previous research is that this research focuses more on the role of teachers, especially in learning resources, instructors, educators, guides and infrastructure.

CONCLUSION

Teachers at ABA 25 Kindergarten have many roles, especially as administrators who can facilitate the learning process, become mentors for children, and motivators for children.

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